0PC1 Planning Instructional Strategies for Meaningful Learning Version 1

Section: Elementary Literacy & Education • **Total Questions:** 10 • **Format:** Verified Q&A

1. A teacher wants to recognize and integrate community assets as part of a culturally responsive pedagogy. How should the teacher achieve this goal

(A) By presenting content in a variety of ways
(B) By utilizing group presentations
(C) By building on shared local experiences
(D) By encouraging peer evaluation

2. Consider the following standard: Write a research paper with properly cited sources. Which objective is in alignment

(A) Write a persuasive essay of at least six pages to respond to the findings of an academic research paper
(B) Evaluate the reliability of research sources using characteristics such as the author with at least 80% accuracy
(C) Work with a partner to write a research paper about a given topic using properly cited sources with APA style
(D) Given a list of possible topics, write a multiple-page research paper with correct citation of four or more sources

3. What is one of the purposes for which formative assessment data is collected and analyzed

(A) Tailoring lessons to accommodate various learning styles
(B) Identifying learning disabilities or cognitive impairments
(C) Making major changes to the established curriculum
(D) Determining which students should be held back one grade

4. A teacher designs a game for a lesson covering the standard

(A) Identify the major bones of the skeletal system.' Students are split into teams and work together to complete the game. Which strategy is the teacher using"
(B) Cooperative learning
(C) Experiential learning
(D) Direct instruction
(E) Individual studies

5. Consider the following standard: Describe major trends of the periodic table (ionization energy

(A) electronegativity

(B) and atomic radius). What is one example of an objective that aligns with this standard"

(C) Given two atomic properties, compare the properties with a written paragraph with at least 75% accuracy

(D) Interpret the values of a given atomic property for at least 10 elements of the first three periods of the periodic table

(E) Describe how the values of an atomic property change for a given sequence of periodic elements

(F) Identify with 75% accuracy how atomic properties change for a given direction on the periodic table

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6. Which benefit results from the use of Bloom's taxonomy

(A) It allows teachers to identify unmet student needs that hinder progress

(B) It helps students build from simple to more complex understanding

(C) It facilitates mastery through the gradual removal of scaffolding

(D) It enables teachers to identify where students benefit most from support

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7. A teacher determined that students needed more foundational knowledge

(A) based on the results from formative assessments. In response to this

(B) the teacher decided to include more interactive activities to reinforce basic concepts. Which strategy is the teacher implementing"

(C) Data-driven instruction

(D) Performance-based learning

(E) Alignment of content and curriculum

(F) Alignment of objectives and standards

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8. A teacher is using the standard

(A) Describe the major periods of the Prehistoric era.' Which objective is appropriately aligned with this standard"

(B) Given a date within the Prehistoric era, identify the corresponding major period

(C) Work with a partner to write at least five correct characteristics of the Prehistoric era

(D) Name advancements of a given period of the Prehistoric era with at least 80% accuracy

(E) Write a composition describing the advancements of a given Prehistoric period

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9. Which activity is enhanced through the use of assessment data

(A) Identifying student interests

(B) Setting goals for instruction

(C) Adjusting lecture tone for clarity

(D) Choosing presentation technology

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10. A teacher is designing a lesson to address the objective

(A) Given a real-world scenario

(B) write and graph a linear equation with 80% accuracy.' The teacher wants to use an active learning strategy for the lesson. Which method should the teacher choose"

(C) Have students work with partners to identify contextual information

(D) Use a slide show to animate the process of graphing an equation

(E) Incorporate scenarios that are relevant to student interests

(F) Write definitions on the whiteboard and encourage note-taking