AP01 Elementary Literacy Curriculum Version 1

Section: Elementary Literacy & Education • **Total Questions:** 10 • **Format:** Verified Q&A

1. Why is the science of reading important in literacy instruction?

(A) The science of reading is only useful for students with learning disabilities

(B) not for typical learners.

(C) Literary success is more about memorizing vocabulary and grammar rules than understanding the science behind reading.

(D) Literary success is more about a student's motivation and interest in reading than the instructional methods used to teach reading.

(E) By incorporating the science of reading into instruction

(F) educators can identify and address reading difficulties early on

(G) leading to improved reading outcomes for students.

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2. What is a crucial element that contributes to literacy development?

(A) A focus on grammar and syntax in early education

(B) The availability of digital learning tools

(C) A supportive environment

(D) Regular testing and assessment

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3. What is an example of using semantic knowledge while reading?

(A) Understanding that 'sunshine' refers to sunlight

(B) Knowing how to pronounce 'sunshine'

(C) Recognizing that 'sunshine' is a compound word

(D) Decoding the letters in the word 'sunshine'

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4. What is used in nonfiction to support arguments?

(A) Allusion

(B) Quoting research studies

(C) Imagery

(D) Dialogue

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5. What is the function of alliteration?

(A) To define terms used throughout a text

(B) To repeat initial consonant sounds for effect

(C) To structure the events of a fictional narrative

(D) To provide a visual display of scientific data

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6. What is an example of a behavior that shows automaticity in reading?

(A) Asking for help with unfamiliar vocabulary words

(B) Reading a new book for the first time

(C) Stopping to sound out each word while reading

(D) Reading a familiar story fluently and effortlessly

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7. An instructional aide is helping a student distinguish between the words 'cat' and 'hat' by replacing the first letters and asking what sounds they make. Which component of structured literacy instruction is the instructional aide addressing?

(A) Phonology

(B) Syntax

(C) Semantics

(D) Morphology

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8. How does effective syntax contribute to the clarity of academic writing?

(A) By establishing a consistent structure that makes the text easier to read

(B) By arranging words and phrases in a way that conveys ideas clearly and logically

(C) By highlighting key points through deliberate sentence placement

(D) By varying sentence patterns to maintain the reader's interest

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9. What is the term for the ability to recognize and understand the meaning of words?

(A) Phonological awareness

(B) Vocabulary

(C) Morphology

(D) Phonics

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10. How can a student use metacognition to aid in developing reading comprehension skills?

(A) Create a concept map to organize information from the reading.

(B) Practice predicting what will happen next in the story based on clues in the text.

(C) Document questions about the story in a writing journal and go back through the reading to find the answers.

(D) Engage in self-questioning while reading to monitor understanding.