

OWC1 Personalized Learning for Inclusive Classrooms Version 1

Section: Elementary Literacy & Education • Total Questions: 10 • Format: Verified Q&A

1. Which strategy is critical for effectively implementing 504 plans?

- (A) Scheduling medication to align with assessments
 - (B) Accommodating students by creating simplified exams
 - (C) Ensuring support in all aspects of students' learning
 - (D) Gathering student preferences for accommodations
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2. Which strategy is critical for effectively implementing 504 plans?

- (A) Prioritizing visual instruction methods when possible
 - (B) Assigning peer partners to affected students
 - (C) Encouraging peer support and collaboration
 - (D) Ensuring that students are exempt from standardized tests
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3. What is one of the exceptionalities covered in the Individuals with Disabilities Education Act (IDEA)?

- (A) Traumatic brain injury
 - (B) Linguistic diversity
 - (C) Artistic giftedness
 - (D) Behavior challenges
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4. Which strategy is critical for effectively implementing 504 plans?

- (A) Understanding the specific needs of each student
 - (B) Planning frequent instructional breaks for nutrition
 - (C) Ordering materials with a simplified format
 - (D) Identifying needed modifications to curriculum
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5. What is one of the responsibilities of the general education teacher that is described by the Individuals with Disabilities Education Act (IDEA)?

- (A) Determine when to pull the student out of the classroom for extra assistance
 - (B) Decide which paraprofessionals need to be in the classroom
 - (C) Decide which accommodations are reasonable for their classroom
 - (D) Develop lesson plans designed to meet the student's unique needs
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6. What is a critical strategy used by teachers to meet Title III requirements for instructing English learners (ELs)?

- (A) Focusing on grammar drills in isolation from other academic content
 - (B) Refraining from using the student's native language to accelerate English acquisition
 - (C) Conducting oral assessments in order to simplify the testing process
 - (D) Pairing students with native English speakers for cooperative learning activities
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7. What does the Individuals with Disabilities Education Act (IDEA) require of general education teachers?

- (A) Adjust the details of the IEP, given the particularities of the course
 - (B) Attend district-wide trainings about special education
 - (C) Communicate regularly and effectively with the student and their family
 - (D) Decide which paraprofessionals need to be in the classroom
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8. What is one of the 13 eligibility categories under the Individuals with Disabilities Education Act (IDEA)?

- (A) Down syndrome
 - (B) Blindness
 - (C) Deaf-blindness
 - (D) Motor disability
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9. Which accommodation is specifically found in the category of sensory impairment?

- (A) Extra time on assessments
 - (B) Orthotic devices
 - (C) Mathematical pictures
 - (D) Tactile markers
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10. What is one of the responsibilities of the special education teacher that is described by the Individuals with Disabilities Education Act (IDEA)?

- (A) Develop district policies and processes to locate, identify, and evaluate all children with disabilities
- (B) Inquire of other teachers about a student's past behavior record, both in and out of the classroom
- (C) Advocate for better working conditions and salaries for special education teachers within the district
- (D) Advocate for adequate resources and favorable conditions to improve educational outcomes for students with exceptionalities