

GCO2 Exam Version 1

Section: Human Resources • Total Questions: 10 • Format: Verified Q&A

1. How do focus statements contribute to assessment and learning target alignment?

A teacher has a new class of students and immediately notices that the students demonstrate a wide variety of proficiency levels for the learning targets.

- (A) They help teachers create more engaging lessons.
 - (B) They encourage an interdisciplinary approach to assessments.
 - (C) They ensure assessments are comprehensive.
 - (D) They ensure students are only assessed on learned content.
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2. What is the purpose of a focus statement?

- (A) To provide rewritten clear standards for classroom assessments
 - (B) To tag multiple standards for classroom assessments
 - (C) To include sampling across standards for classroom assessments
 - (D) To provide measurement topics for standards in classroom assessments
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3. How do teachers use the method of mounting evidence to evaluate student performance?

- (A) They use multiple characteristics, such as trajectory and score frequency, to find patterns in student performance.
 - (B) They use one characteristic, such as an average or median, to find a data point that describes student performance.
 - (C) They use one characteristic, such as an average or median, to find patterns in student performance.
 - (D) They use multiple characteristics, such as trajectory and score frequency, as data points to estimate future student performance.
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4. Why are scores that are based on averages poor indicators of student achievement?

- (A) Student effort is not taken into account.
 - (B) Student consistency is not considered.
 - (C) Student growth is not considered.
 - (D) Student motivation is not taken into account.
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5. Which characteristic describes parallel assessments that produce the same results over time?

- (A) Adaptive
 - (B) Reliable
 - (C) Valid
 - (D) Integrated
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6. What is a disadvantage of letter-based grading systems compared to standard-based grading systems?

A group of teachers gathered to discuss their school's decision to implement a standards-based grading system for the school year instead of the traditional letter grade system. After a few months of practicing standards-based grading, the teachers created a list of the benefits and drawbacks of the new grading system.

- (A) Letter grade scales make it difficult for students to earn higher letter grades quickly.
 - (B) Letter grades do not accurately reflect students' specific academic abilities.
 - (C) Letter grades incentivize competition among students.
 - (D) Letter grades do not reflect students' performance on parallel assessments.
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7. Which proficiency scale statement corresponds to advanced level 4.0 proficiency for the given measurement topic?

A high school world history teacher is teaching a unit on foreign policy decisions and their effects on major historical conflicts with the following focus statement. Explains the causes of major end them peacefully.

- (A) The student will describe the different people who make up the three branches of government.
 - (B) The student will identify the three branches of government and list their main responsibilities.
 - (C) The student will select a current issue and show how the separation of power, either supports or hinders helpful resolution.
 - (D) The student will create a visual representation of the separation of powers that demonstrates the system of checks and balances.
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8. What can cause an uneven pattern in assessment data for an individual student?

A student achieved the following assessment scores for a measurement topic, based on a four-point proficiency scale

1.5
2.0
3.5
2.0
1.0
2.5
3.0

- (A) The student was administered too many parallel assessments.
 - (B) The student's motivation varies across assessments.
 - (C) The student's proficiency stagnated during the assessment period.
 - (D) The student's proficiency steadily increased during the assessment period.
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9. Which measurement topic aligns to the given standard?

A high school physical education teacher is reviewing the following standard for the curriculum and making note of the measurement topics.

NY:S1.3.L1. 'Demonstrates competency in one or more fitness activities' (The New York State Physical Education Learning Standards, 2020).

- (A) First aid
 - (B) Nutrition
 - (C) Calisthenics
 - (D) Hygiene
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10. How can teachers ensure they are measuring various levels of complexity when creating an assessment blueprint?

- (A) Add a screener to the beginning of the assessment
- (B) Specify a range of item types
- (C) Create sections for each measurement topic
- (D) Increase the length of the assessment as the student responds correctly to more questions