

Praxis 5025 Study Companion

Section: 5025 Early Childhood Education Exams • Total Questions: 10 • Format: Verified Q&A

1. The boy saw some fruit on the counter. He grabbed a piece of fruit and took a big bite. It was yummy! A second-grade teacher evaluates the excerpt of a student's narrative shown. Which of the following suggestions will best help improve this portion of the student's narrative?

- (A) Add descriptors to the sentences in the narrative to humanize the character
 - (B) Use words to create vivid imagery to help mentally illustrate what is happening
 - (C) Name the boy to create a connection between the character and the audience
 - (D) Add dialogue to the narrative to help the reader better identify the central conflict
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2. Xiang, a recent immigrant from China with limited English skills, seems to enjoy cooperative projects but is uncomfortable with competitive independent tasks. She tends to rely heavily on another student from China who has lived in the United States for two years. Xiang's attitudes and behaviors in class are most likely due to

- (A) Having an undiagnosed learning disability that prevents her from completing work on her own
 - (B) Coming from a culture that values collective rather than individualistic approaches to learning
 - (C) Acquiring content knowledge and process skills at a slower pace than American students
 - (D) Transferring social norms learned in her home country that show a high regard for authority
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3. Which of the following is the correct order for the stages in the life cycle of flowering plants?

- (A) Sprout, seed, bud, flower
 - (B) Seed, sprout, bud, flower
 - (C) Seed, bud, sprout, flower
 - (D) Sprout, bud, seed, flower
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4. Which of the following statements best explains why $\frac{3}{4}$ and $\frac{6}{8}$ are equal?

- (A) The denominators are both multiples of 2.
 - (B) $\frac{3}{4}$ of a pizza is the same size as $\frac{6}{8}$ of a brownie.
 - (C) 4 is the greatest common factor of the denominators.
 - (D) The point on a number line that represents $\frac{3}{4}$ also represents $\frac{6}{8}$
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5. Which of the following best describes what the students are doing during this activity?

- (A) Recognizing ways to honor and transmit culture
 - (B) Identifying and analyzing persuasive techniques
 - (C) Comparing the ways different media present information
 - (D) Reacting to and using contextual visual information
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6. The lesson objective is most likely that students will understand which of the following about comparing fractions?

- (A) The shaded parts should be the same shape.
 - (B) The area of the fraction with the smaller denominator is always larger.
 - (C) The fractions should refer to the same whole.
 - (D) The wholes should be divided into equal parts.
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7. In a mathematical exercise, students are tasked with matching the appropriate strategy to simplify a set of given problems. The problems provided are: $73 + 55 = 120 + 8 = 128$, $74 - 36 = 7 + 9 + 8 + 5 + 2 + 1 + 3 = 30 + 5 = 35$, $44 - 6 = 40 - 2 = 38$, and $24 + 4 = 28$. The available strategies to choose from include taking away an extra ten then adding back ones, composing addends into tens and ones, taking away tens then taking away ones, and decomposing addends into tens and ones. The goal is to correctly assign a strategy to each problem based on the steps shown. Place the description of the strategy used to simplify the problem below the problem.

- (A) Taking away an extra ten, then adding back ones
 - (B) Composing addends into tens and ones
 - (C) Taking away tens, then taking away ones
 - (D) Decomposing addends into tens and ones
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8. A preschool teacher placed eight red chips in a row and asked a child to put out the same number of blue chips. After the child did this correctly, the teacher spread out the red chips or more blue chips. The child said there were more red chips than blue chips but could not explain why. Which of the following best characterizes the child's understanding of conservation of number?

- (A) The child does not count correctly and cannot build equivalent sets.
 - (B) The child does not recognize equivalent sets after a transformation occurs.
 - (C) The child recognizes equivalent sets after a transformation but does not provide a justification.
 - (D) The child recognizes equivalent sets after a transformation and provides a justification.
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9. Which of the following equations can be used to predict the height, h , in inches, of the plant for any given week, w ?

- (A) $h = w$
 - (B) $h = w + 1$
 - (C) $h = w + 2$
 - (D) $h = w + 3$
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10. Establishing procedures for students to use active listening skills while engaging in small-group discussions allows the students to

- (A) communicate personal feelings through tone of voice and body language
- (B) focus on acquiring the exact message a speaker is trying to present
- (C) plan out exactly what they want to say while another person is speaking
- (D) make inferences and predictions about what a speaker is trying to say