

Praxis 5355 Study Guide

Section: 5355 Special Education Foundational Knowledge Exams • Total Questions: 10 • Format: Verified Q&A

1. The IEP of a student with a visual impairment states that the student will be assessed with material printed in 18-point font size while using a slant board and magnification. An assessment that the student must take is available only in 14-point font size. Which of the following actions is in compliance with the student's IEP?

- (A) Administering the assessment that has 14-point font size while providing the student with a reader
 - (B) Enlarging the printed assessment materials to the required 18-point font size
 - (C) Using colored overlays to enhance the readability of the assessment that has 14-point font size
 - (D) Providing a small portable magnifier and a slide reader that shows one word of a test at a time
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2. An early intervention service provider is assigned to work with the parents of a child with an IFSP. Which of the following can the service provider tell the parents to best help them understand the purpose of the IFSP?

- (A) It describes services that will be provided in the least restrictive environment.
 - (B) It defines major outcomes for the child and family based on priorities and concerns.
 - (C) It applies to children in need of services from ages 3 to 21.
 - (D) It includes measurable annual academic and functional goals.
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3. A Spanish-speaking third-grade student enrolls in an elementary school in mid-October. The teacher is concerned that the student may have a learning disability. To best meet the student's needs, the teacher's next step is to

- (A) use peer pairing daily to promote language development
 - (B) deliver all instruction in English to reinforce newly learned skills
 - (C) ask a specialist to administer an achievement test in Spanish
 - (D) administer a universal screening to the student in both English and Spanish
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4. A first-grade teacher would like to implement some strategies that would address a student's inattentive behaviors during classroom activities and lessons. Which of the following is an appropriate strategy for the teacher to use in the classroom to create a more supportive learning environment for the student?

- (A) Praising the student at the end of the lesson when appropriate behaviors are displayed
 - (B) Allowing the student to move and fidget in a nondistracting manner
 - (C) Seating the student away from distractions and allowing frequent breaks from tasks
 - (D) Giving the student more repetitive assignments to reduce frustration with challenging tasks
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5. A special education teacher wants to determine the progress that a student has made in decoding. Which of the following is the best informal assessment technique for the teacher to use?

- (A) Analyzing the student's standardized test data
 - (B) Giving the student a criterion-referenced test
 - (C) Having the student read a grade-level word list
 - (D) Providing the student with a cloze activity
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6. Angel is a fifth-grade English learner who receives special education services in an inclusive classroom. Angel has a low to average IQ and has difficulty paying attention for extended periods of time. His disability is attributed to lead poisoning as a young child. Which of the following classifications would most likely appear on Angel's IEP?

- (A) Orthopedic Impairment
 - (B) Other Health Impairment
 - (C) Specific Learning Disability
 - (D) Traumatic Brain Injury
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7. Maria is a sixth-grade English learner who has ADHD. Her teacher notices that when Maria is completing written tasks, she has difficulty organizing her ideas and writes incomplete sentences. Which THREE of the following teacher actions are most likely to support Maria with her writing tasks?

- (A) Providing Maria with a list of words related to the topic
 - (B) Creating opportunities for Maria to interact with her peers during lessons
 - (C) Breaking up Maria's assignments into smaller sections
 - (D) Helping Maria to organize her thoughts using a semantic mind map
 - (E) Providing Maria with examples from complex texts for brainstorming activities
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8. Joey, a five-year-old student with autism spectrum disorder (ASD), has limited verbal skills. When painting on an easel at the art center, the teacher observes Joey yelling and pulling aggressively at his shirt when he gets paint on it. The teacher plans to teach Joey to point to ask to get a smock whenever he is at the art center. Which of the following best describes the behavioral strategy the teacher will use?

- (A) Replacement
 - (B) Planned ignoring
 - (C) Punishment
 - (D) Reinforcement
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9. A fifth-grade teacher reviews a student's initial full and individual evaluation data. Standard score results are shown below. Letter-word identification — 101, Reading fluency — 104, Passage comprehension — 83, Sentence reading fluency — 98, Writing samples — 105, Spelling — 98, Sentence writing fluency — 107. The data best indicate that the student needs more focused instruction in which of the following areas?

- (A) Using a graphic organizer for organized writing
 - (B) Activities that involve decoding words using phonemes
 - (C) Practicing high-frequency words for reading texts accurately
 - (D) Understanding question-answer relationship in a text
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10. Teachers can best prepare students in an inclusion classroom for a lockdown drill by doing which of the following?

- (A) Sending home a survey to help with understanding parents' feelings about lockdown drills
- (B) Explicitly teaching developmentally appropriate behavioral expectations for lockdown drills
- (C) Creating a reward system to encourage appropriate behavior during lockdown drills
- (D) Reviewing changes in the lockdown drill procedures from the previous school year