

Praxis 5362 ESOL Study Guide

Section: 5362 English to Speakers of Other Languages Exams • Total Questions: 10 • Format: Verified Q&A

1. Which of the following describes Paula's reason for taking the writing courses?

- (A) Fossilization
 - (B) Automatization
 - (C) Positive transfer
 - (D) Instrumental motivation
-

2. A third-grade class is learning about the water cycle. The class consists of native English speakers and ELLs at different English proficiency levels. Which of the following activities will most effectively help all students review content from the unit?

- (A) Having students reread the section in their texts about the water cycle
 - (B) Having pairs of students sing a water cycle song using appropriate hand motions
 - (C) Asking students to copy definitions of key words from the unit into their science journals
 - (D) Asking students to write a paragraph summarizing the water cycle in their own words
-

3. An advanced-beginner-level EL writes the sentence: "I went to sea a movie." The nonstandard spelling is most likely a result of the learner's current state of interlanguage with regard to

- (A) positive transfer
 - (B) orthographic systems
 - (C) sequential bilingualism
 - (D) subject-verb agreement
-

4. Which of the following children's book excerpts is most appropriate for promoting phonemic awareness in beginning-level ELs in elementary school?

- (A) Tico says he'll give us a ride to the Nutty Forest. "Gracias, amigo!" — From Dora's Birthday Surprise! (Dora the Explorer) by Molly Reisner
 - (B) "Your dad sounds like a very lovely person," I reply. (Reply is fancy for answer.) — From Fancy Nancy: My Family History by Jane O'Connor
 - (C) "I do not like them in a box. I do not like them with a fox." From Green Eggs and Ham by Dr. Seuss
 - (D) "The cottage was so small it looked more like a doll's house than a human dwelling." From Matilda by Roald Dahl
-

5. How does using this technology best contribute to better literacy for the ELLs?

Dominique is an intermediate-level EL. Her teacher, Ms. Kang, is aware of Dominique's literacy level and wants to assess her ability to answer interpretive-level comprehension questions.

- (A) Engaging in active listening helps the ELLs learn how to construct meaning from the content.
 - (B) Note-taking helps the ELLs comprehend the new vocabulary better.
 - (C) Summarizing helps the ELLs with the writing process.
 - (D) Working in small groups improves the ELLs' pronunciation and intonation.
-

6. Which of the following is the most appropriate first step for the ESL teacher to take to help ease Anita's fears?

Ms. Xiang's third-grade science class is beginning a unit on states of matter. She has written the following content objective:
Content objective: Students will be able to distinguish between liquids, solids, and gases and provide an example of each.
Ms. Xiang wants to add a language objective to complement the content knowledge and skills addressed in the lesson.

- (A) Taking the student on a tour of the school
 - (B) Having the student pass out books and homework
 - (C) Playing an icebreaker game
 - (D) Asking the student to introduce herself briefly
-

7. What is her purpose for having the students do this activity?

- (A) To model correct language
 - (B) To activate prior knowledge
 - (C) To practice correct grammar
 - (D) To develop communicative strategies
-

8. Which of the following rationales best supports the requirement of most ESL teacher-preparation programs that a prospective ESL teacher study a foreign language?

Paula arrived in the United States at the age of 15 with very little knowledge of English. She speaks only Portuguese at home and lives in a predominantly Brazilian community. Since her arrival, Paula has struggled to learn English. Now at 19, Paula is a senior in high school and is taking extra English writing courses at a local community college. She knows that having strong English skills will lead to a higher paying job, which in turn will better enable her to help support her family.

- (A) In order to teach ESL successfully, a teacher needs to speak the native language of the students.
 - (B) An ESL teacher who has studied a foreign language can better relate to the students' language-learning experiences.
 - (C) An ESL teacher should be bilingual in order to teach effectively in programs that combine ESL with bilingual education.
 - (D) An ESL teacher certified to teach both ESL and a foreign language will be able to teach a broader-based curriculum.
-

9. Which of the following best explains the underlying principle of the affective filter hypothesis?

- (A) Students acquire and internalize more language when they experience a certain amount of anxiety.
 - (B) Students display anxiety in different ways depending on their cultural background.
 - (C) Students who are anxious or unmotivated or who lack confidence are less likely to learn.
 - (D) Students who have higher levels of anxiety tend to behave more respectfully toward the teacher.
-

10. Which of the following transcriptions best represents the way a native speaker of standard American English would pronounce the word "thing"?

*Hi Peter,
I hope you're doing well! I'm sorry to bother you, but I seem to have missed the details of the homework assignment. Would you mind sending it to me when you have a moment? I'll make sure to complete it later tonight.
Thanks so much for your help!
Sun*

- (A) [θɪŋg]
- (B) [eɪŋg]
- (C) [tɪŋg]
- (D) [oeyŋg]