

Praxis 5422 Study Guide

Section: 5422 School Counselor Exams • Total Questions: 10 • Format: Verified Q&A

1. Which of the following best describes the school counselor's efforts?

- (A) Collaboration
 - (B) Leadership
 - (C) Consultation
 - (D) Progress assessment
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2. Which THREE of the following are characteristics of gifted students that may warrant a school counselor's support?

A school counselor has noticed that a student is performing poorly on tests, struggles with paying attention, and often acts out in class. The student's teacher recommends that the student be referred for an evaluation to determine whether the student would benefit from special education. The parent refuses the evaluation, asserting that the student's poor grades are the result of a family situation, that the student's acting-out behavior is age appropriate, and that the student will outgrow it.

- (A) Twice-exceptionality
 - (B) Depression
 - (C) Anger management
 - (D) Perfectionism
 - (E) Personality disorders
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3. According to the Family Educational Rights and Privacy Act (FERPA, 2008), a school system has how long to comply with the request of parents or guardians to review their child's educational record?

- (A) 10 days
 - (B) 30 days
 - (C) 45 days
 - (D) 60 days
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4. Which of the following is the best way for Mr. Hawkins to effectively show evidence of his program's impact on students?

- (A) Using spreadsheet software to create visual demographics of the data collected throughout the school year
 - (B) Creating a binder that includes examples of classroom guidance lessons and evaluations
 - (C) Printing e-mails from students and parents commending him for his work
 - (D) Compiling all written pretests and posttests used with students throughout the school year
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5. A school counselor who is placed on lunch duty every day can best advocate for appropriate responsibilities by doing which of the following?

- (A) Assisting the principal with duties in the administrative office
 - (B) Collecting data on students with behavior concerns
 - (C) Providing long-term counseling to students
 - (D) Facilitating a lunch bunch intervention for students identified with a need
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6. A school counselor has been asked to share the impact of the school counseling program on student success with the district school board during their next meeting. Which of the following is the most effective document to share with the board members?

- (A) A Mindsets and Behaviors results report
 - (B) A complete school counseling program assessment
 - (C) A brief summary of impact data, including graphs or charts
 - (D) An example of a school counseling lesson plan
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7. According to the ASCA Ethical Standards for School Counselors, attending state and national conferences and reading journal articles best helps school counselors to:

- (A) Network with other school counselors
 - (B) Demonstrate professional commitment to stakeholders
 - (C) Maintain self-care habits
 - (D) Engage in professional development and personal growth
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8. Which of the following activities is an example of using technology in direct service?

- (A) Sending out program updates and announcements via social media
 - (B) Sharing student data with teachers and school administrators via a cloud storage provider
 - (C) Presenting information to stakeholders via a virtual meeting
 - (D) Incorporating video into a planned classroom guidance activity
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9. A school counselor has contacted a student's parents to report that the student is suicidal. Ethically, which of the following should the school counselor do before releasing the student to the parents?

- (A) Strongly encourage the parents to seek a medical or mental health provider for an evaluation and provide resources to help them do so
 - (B) Contact a crisis center to inform them that a student has been referred
 - (C) Recommend a friend who is a private practitioner to help the student
 - (D) Make a report to Child Protective Services (CPS)
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10. Working with school administrators and teachers to promote greater diversity among students admitted to advanced courses is an example of an advocacy effort aimed at addressing which of the following?

- (A) An achievement gap
- (B) An opportunity gap
- (C) An attainment gap
- (D) A financial gap