

PLT Praxis 5624 Practice Test

Section: Praxis Subject Assessments • Total Questions: 10 • Format: Verified Q&A

1. Which of the following strategies would best help a shy student become less fearful of giving an oral presentation about a controversial topic?

- (A) Having classmates debate the issue immediately before the actual presentation
 - (B) Requiring the student to write out the presentation before speaking
 - (C) Having classmates evaluate the presentation after the student delivers the speech
 - (D) Providing multiple opportunities for the student to practice delivering the speech
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2. One strength of performance-based assessments is that such assessments

- (A) are easily created by teachers trying to meet complex learning goals
 - (B) allow students to demonstrate the skills the test is intended to measure
 - (C) can be scored more quickly than traditional assessment formats
 - (D) provide teachers with consistently reliable scores
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3. Which of the following curriculum models focuses on a big idea that provides the basis for making connections across learning goals?

A student with low vision who requires accommodations and modifications under IDEA is enrolled in an inclusion classroom at the local public school.

- (A) Emergence
 - (B) Integrated
 - (C) Thematic
 - (D) Research-based
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4. Which of the following is the initial step in developing an action research project?

- (A) Identifying an objective
 - (B) Analyzing collected data
 - (C) Assigning tasks to team members
 - (D) Organizing collected data
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5. Which of the following assessment tools is most appropriate for a teacher to use to provide formative feedback on students' writing

- (A) An interest survey
 - (B) A standardized test
 - (C) An analytic scoring rubric
 - (D) A holistic scoring rubric
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6. Which of the following is the most important consideration for the effective application of extrinsic motivation?

- (A) Providing students with a diverse set of expectations
 - (B) Providing students with feedback at random intervals
 - (C) Ensuring that rewards are both meaningful and valuable to the student
 - (D) Rewarding students upon completion of tasks only
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7. The scenario is an example of?

Which of the following responsibilities is best handled by a library media specialist who is assisting a classroom teacher during a student research project?

- (A) using constructive student debates to promote collaborative learning
 - (B) using unplanned opportunities to explore topics that capture student interest?
 - (C) using student interests to brainstorm ideas for a class presentation
 - (D) using high-interest texts to establish engagement before direct instruction
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8. Which of the following describes a behavior that is most often seen when teaching an intellectually gifted student?

- (A) Focuses solely on one topic of interest
 - (B) Exhibits the desire to solve problems only one way
 - (C) Shows advanced understanding of word variations and abstract ideas
 - (D) Remains focused on a task even when free time is provided
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9. Which of the following approaches best describes Mr. Jackson's method of assessment?

Mr. Jackson grades students' writing assignments by reading the entire essay and basing the grade on the overall effectiveness of the student response.

- (A) Objective
 - (B) Holistic
 - (C) Analytical
 - (D) Formal
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10. A learning model that stresses the active role of the learner in building understanding and making sense of information is best identified as which of the following theories

- (A)** Constructivism
- (B)** Behaviorism
- (C)** Differentiated instruction
- (D)** Multiple intelligences