Praxis 5621 Practice Test

Section: Praxis Subject Assessments • **Total Questions:** 10 • **Format:** Verified Q&A

1. Which of the following is the best example of negative transfer

(A) Sarah notices no improvement in her basketball skills after lifting weights for several weeks
(B) Marissa is scolded for using a measuring tool incorrectly, and she remembers to use it correctly the next time
(C) Amir learns a basic subtraction skill in math class and later uses the skill when shopping in a store
(D) Juan mispronounces an English word based on the pronunciation of a similar word in his native language

2. Which of the following theorists is most closely associated with the principles of operant conditioning

(A) Abraham Maslow
(B) Bernard Weiner
(C) Albert Bandura
(D) B. F. Skinner

3. Which of the following most accurately describes short-term memory

(A) A fleeting memory that records sensations that are immediately experienced
(B) A permanent memory that retains information indefinitely
(C) An active memory that is used when holding information in an available state
(D) An abundant memory that can retain large amounts of information

4. Ms. Wipf gives her students a test at the end of each unit to grade them on how well they understand the new concepts. The description above best characterizes which of the following types of assessment

(A) Summative
(B) Diagnostic
(C) Formative
(D) Aptitude

5. Mr. Jackson grades students' writing assignments by reading the entire essay and basing the grade on the overall effectiveness of the student response. Which of the following approaches best describes Mr. Jackson's method of assessment

(A) Objective
(B) Holistic
(C) Analytical
(D) Formal

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6. In preparing students to participate in meaningful peer assessments, an important first step by the teacher is to

(A) design extension activities in which students can work together
(B) explain how to establish short- and long-term goals for their peers
(C) provide specific criteria for students to consider in work by their peers
(D) determine how the grade for peer-assessed assignments will be calculated

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7. The table shown summarizes the scores of 26 students on a history test. Based on the information provided, the score of 11 is best described as which of the following

(A) The mean
(B) The range
(C) The mode
(D) The median

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8. During an American literature class, the teacher asks the students, 'What is the name of the Herman Melville novel about a sea captain's obsessive hunt for a whale?' According to the revised Bloom's Taxonomy, this question engages students in

(A) analyzing
(B) applying
(C) remembering
(D) understanding

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9. Which of the following is the most appropriate role for the paraprofessional?

> *Mr. Benson is working with Megan, a student in his first-grade class, and asks her to read a short story aloud. During the reading, Megan comes to a word she does not recognize and stops. Mr. Benson tells Megan the word and asks her to reread the sentence saying the difficult word once again. Mr. Benson then takes the opportunity to provide direct instruction in a phonics strategy that will help Megan decode other unknown words she may encounter that follow the same phonics rule. Mr. Benson continues to support Megan's learning and provides opportunities for her to apply the newly learned decoding technique. As Megan becomes more proficient in using the skill, Mr. Benson encourages her to take more responsibility on her own for sounding out unfamiliar words.*

(A) Working with the student one-on-one to facilitate group interactions with peers

(B) Organizing functional living and learning experiences for the student

(C) Assisting in delivering instruction and monitoring student progress

(D) Ensuring that lesson plans are aligned to the student's specific IEP goals and objectives

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10. Which of the following best explains how teachers engage in reflective practice effectively?

(A) Modifying lessons just before implementing them

(B) Designing lessons that are based on students' strengths

(C) Questioning their role in the teaching profession

(D) Discovering the subject and grade they should teach