Praxis 5624 Practice Test

Section: Praxis Subject Assessments • **Total Questions:** 10 • **Format:** Verified Q&A

1. Promoting active listening, allowing wait time, and encouraging participation are all elements of effective

(A) evaluation
(B) motivation
(C) collaboration
(D) questioning

2. Which of the following methods best assists in the creation of pretests which will be given to students at the beginning of each unit?

> *During a shared reading of a text about big cats, a first-grade student says, "There was a television program last night about the cub of a lion and a tiger. It's called a liger." The teacher pauses and pulls up a video about ligers on the interactive whiteboard. The teacher and students talk about how ligers share common characteristics with other big cats.*

(A) Including content from previous units of study for revie?
(B) Keeping questions in the lower classifications of thinking
(C) Considering the format and content of the unit posttes?
(D) Incorporating traditional question types and written samples

3. Which of the following identifies Mr. Tate's instructional approach

> *After studying how a bill becomes a law, students in Mr. Tate's social studies class engage in a mock legislative activity. Students work in teacher-assigned groups to create an original bill to propose and defend in an oral argument for their teacher.*

(A) Authentic teaching
(B) Explicit teaching
(C) Direct instruction
(D) Indirect instruction

4. Which of the following associations best fits the teacher's needs?

(A) National Association for the Education of Young Children
(B) Association for Middle Level Education
(C) Council for Exceptional Children
(D) National Association for Gifted Children

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5. Which of the following is a characteristic of a selected-response assessment?

(A) It takes longer to grade than constructed responses.
(B) It allows for a greater degree of subjectivity in grading.
(C) It has clear correct and incorrect responses.
(D) It allows students to elaborate on the topics being questioned.

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6. Which of the following professional-development resources will best help new teachers improve practice through frequent discussion, sharing lessons, and reflecting on teaching performance

(A) Participating in professional organizations
(B) Enrolling in book-study groups hosted by the school district
(C) Attending educator conferences with colleagues
(D) Partnering with a mentor teacher on the school campus

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7. Which of the following strategies best exemplifies the use of social learning theory in the classroom?

(A) Providing opportunities for vicarious learning
(B) Delivering lessons with scaffolded content
(C) Offering extrinsic rewards to students
(D) Activating students' prior knowledge

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8. In which of the following situations is a teacher violating copyright law

(A) Copying an entire article published in a newspaper for use during a class period
(B) Copying a cartoon illustration from a published book to be used during the current unit
(C) Copying a variety of stories to be used as a class set year after year
(D) Copying an entire chapter from a book to distribute to students for an activity during a class period

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9. A teacher of an intermediate French class takes the class to a local cinema to see a French film without English subtitles. Which of the following terms best describes the instructional model the teacher is using

(A) Interactive
(B) Direct
(C) Experiential
(D) Independent

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10. Which of the following strategies would best help a shy student become less fearful of giving an oral presentation about a controversial topic

(A) Having classmates debate the issue immediately before the actual presentation

(B) Requiring the student to write out the presentation before speaking

(C) Having classmates evaluate the presentation after the student delivers the speech

(D) Providing multiple opportunities for the student to practice delivering the speech